## SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH ĐỒNG NAI

### ĐỀ MINH HỌA

A. MULTIPLE CHOICE

1. A. rings

A. happening

### KỲ THI TUYỂN SINH VÀO LỚP 10 NĂM HỌC 2020 - 2021 MÔN: TIẾNG ANH

Thời gian làm bài: 60 phút

(Hệ 7 năm và 10 năm)

(Đề thi này gồm 04 trang, có 37 câu)

D. anniversary

D. going

### LƯU Ý: Thí sinh phải làm đúng theo hướng dẫn ở mỗi phần.

B. museum

B. being

Đối với phần trắc nghiệm, thí sinh chọn và ghi rõ phương án đúng là một trong các ký tự: **A, B, C, D, E, F** hoặc **G** vào giấy làm bài (Ví dụ: 1.A; 2.B; 3.C; ...). Nếu thay đổi phương án đã chọn, phải gạch bỏ và viết lại phương án mới bên cạnh. (Nếu viết chồng lên hoặc viết không rõ sẽ không được tính điểm.)

Mọi cách ghi khác đều không được chấm điểm.

# I. Choose the word A, B, C or D whose underlined part is pronounced differently from that of the others in each group.

C. opposite

| 2. A. b <u>oa</u> t   | B. b <u>oa</u> rd | C. coat      | D. goat         |  |  |  |  |
|---|-------------------|--------------|-----------------|--|--|--|--|
| II. Choose the word A, B, C or D whose main stress is different from that of the others in each |                   |              |                 |  |  |  |  |
| group.  |                   |              |                 |  |  |  |  |
| 3. A. media   | B. effect         | C. measure   | D. wonder       |  |  |  |  |
| 4. A. recognition   | B. affordable     | C. community | D. congratulate |  |  |  |  |
| III. Choose the best option A, B, C or D to complete each of the following sentences.           |                   |              |                 |  |  |  |  |
| 5. Choose the word that is CLOSEST in meaning to the underlined part.                           |                   |              |                 |  |  |  |  |
| I didn't think his comments were very appropriate at that time.                                 |                   |              |                 |  |  |  |  |
| A. right  | B. correct        | C. exact     | D. suitable     |  |  |  |  |
| 6. My brother's hobby is.   | old postcards.    |              |                 |  |  |  |  |
| A. composing  | B. including      | C. taking    | D. collecting   |  |  |  |  |
| 7. When he heard the terrible noise, he asked me what was on.                                   |                   |              |                 |  |  |  |  |

C. getting

| 8. – "What abou                             | it some soya milk? It is ful  | ll of protein." – ""               |                                |
|---|---|------------------------------------|--------------------------------|
| A. network                                  |   | C. resource                        | D. supply                      |
| A. cut it                                   | B. have it cut  | C. cutting it                      | D. cutted it                   |
| From 11 to 12, of the following ser         |   | cate the underlined part th        | at needs correction in each of |
| 11. These interes                           | sted paintings were donated   | l to the library <u>by</u> Gilmore | Foundation 20 years ago.       |
| A. interested                               | B. were donated   | C. by                              | D 20 years ago                 |
| 12. I look <u>forwa</u>                     | <u>rd to see</u> you <u>on</u> Tuesday <u>af</u>                                | fter work.                         |                                |
| A. forward                                  | B. to see   | C. on                              | D. after                       |
| information off  Information off  Kate:     | icer. There are TWO extricer: Hello. Can I help you Yes, please. I'd like s     | a answers which you do             |                                |
| Information off<br>Kate:                    | icer: (0)F  It looks interesting.   |                                    |                                |
| Information off<br>Kate:                    | icer: (13)  Does it cost much?  |                                    |                                |
| Information off<br>Kate:<br>Information off | Great. Is it on today?  |                                    |                                |
| Kate: Information off Kate:                 | What time does the b  |                                    |                                |
| Information off                             |   |                                    |                                |
|   | <ul><li>A. In about ten minutes fro</li><li>B. Yes. I'd recommend it.</li></ul> | om now.                            |                                |
|   | C. Yes. It begins tomorrow  | v.                                 |                                |
|   | D. It's not far but it's bette  | er to go by bus.                   |                                |
|   | E. No, it doesn't. There's a  | a special price for students       |                                |
|   | F. Of course. Here's a broa   | chure.                             |                                |
|   | G. Yes, it is. It's open until H. Near the library.                             | l 7 p.m.                           |                                |
|   |   |                                    |                                |

## V. Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage.

Have a walk (18) ........... a beach, listen to the sound of the sea waves, and suddenly you see a lot of rubbish on the beach. Pollution takes away all the (19) ......... of our beaches. I feel really very annoyed (20) .......... I see plastic bags lying on the sand, cigarette ends buried in the sand, and soda cans floating in the sea.

There are a lot of things that we can do. (21) ........ we see rubbish, we should do our part in protecting the land (22) ........ picking it up and throwing it in dust bins. (23) ......, we can form some kind of organization that helps (24) ...... the beaches. If everyone does their part, the beaches will be wonderful and beautiful places. We need to start now (25) ...... the beaches are damaged beyond repair.

| 18. A. at           | B. in        | C. on           | D. over      |
|---------------------|--------------|-----------------|--------------|
| 19. A. beauty       | B. beautiful | C. beautifully  | D. beautify  |
| 20. A. before       | B. after     | C. when         | D. while     |
| 21. A. While        | B. If        | C. Unless       | D. Soon      |
| 22. A. by           | B. with      | C. of           | D. in        |
| 23. A. Nevertheless | B. Therefore | C. However      | D. Moreover  |
| 24. A. cleaning up  | B. clean up  | C. cleaning off | D. clean off |
| 25. A. before       | B. after     | C. until        | D. when      |

# VI. Read the following passage and choose the letter A, B, C or D to indicate the correct answer to each of the questions.

In many modern countries, people think of a family as a mother, a father and their children. But this is not the only kind of the family group. In some parts of the world, a family group has many other members. This kind of large family is called an "extended family" or a "joint family".

The joint family includes all living relatives on either the mother's or the father's side of the family. It is made up of grandparents, parents, brothers, sisters, uncles, aunts and cousins. They live together in a large house or in huts built close together.

Early people probably lived in joint families. They had to be part of a large group in order to survive. The members of the group helped each other hunt. They worked together to protect themselves from dangerous animals and other enemies.

In developed countries, some people still live in joint families. The members of a joint family share their earnings and property. If one member of the group becomes ill or has bad luck, the others help the person. As in the past, the members of the joint family offer each other help and protection.

#### 26. What is the main idea of the passage?

A. Family types

B. Living in joint families

| C. Extended family                                | D. Relativ   | D. Relatives in families |                                 |                  |  |
|---|--|--------------------------|---------------------------------|------------------|--|
| 27. According to the passage,                     | members of an e  | xtended family live      |                                 |                  |  |
| A. together                                       | B. near one another  |                          |                                 |                  |  |
| C. far from one another                           | D. close t   | o the city center        |                                 |                  |  |
| 28. Which of the following is                     | NOT true about 6   | early people?            |                                 |                  |  |
| A. They hunted in groups.                         | A. They hunted in groups. B. They fought against wild animals. |                          |                                 |                  |  |
| C. They had enemies.                              | s. D. They joined other families.                              |                          |                                 |                  |  |
| 29. There is a term that is defi                  | ned in the passag  | e. What is it?           |                                 |                  |  |
| A. family group                                   |  | B. extended family       |                                 |                  |  |
| C. large house                                    | D. bad lu  | D. bad luck              |                                 |                  |  |
| 30. According to the passage,                     |  | •                        |                                 |                  |  |
| A. Possessions                                    | B. Earrings  | C. Luck                  | D. Hope                         |                  |  |
| <b>B. WRITING</b>                                 |  |                          |                                 |                  |  |
| VII. Combine the sentence change the words given. | s into a new or  | ne, using the giver      | n words in brackets. DO NO      | )T               |  |
| 31. It's a pity. I can't speak E                  | English fluently. (  | wish)                    |                                 |                  |  |
| →   |  |                          |                                 |                  |  |
| 32. Sharon is busy this weeke                     | nd. She can't con  | ne to the seaside wit    | h us (since)                    |                  |  |
| →   |  |                          |                                 |                  |  |
| 33. She didn't go to town yest                    | erday. She didn't  | want to spend too        | nuch money. (avoid)             |                  |  |
| →   |  |                          |                                 |                  |  |
| VIII. Rewrite the sentences                       | without changin  | g their original me      | anings, using the cues given.   |                  |  |
| 34. She dances beautifully an → She not only      | = -  |                          |                                 |                  |  |
| 35. "Don't make too much no                       | ise, children," he   | said.                    |                                 |                  |  |
|   |  |                          |                                 |                  |  |
| 36. They have just sent an am  → An ambulance     |  |                          |                                 |                  |  |
| IX. Write a paragraph.                            |  |                          |                                 |                  |  |
|   | 100 1- 1   |                          | manian and tall be realised.    | 7 <sub>0.4</sub> |  |
| holiday.  | 100 words to you   | ir pen pai Mary in A     | merica and tell her about our T | el               |  |
| nonuay.   | The e  | end                      |                                 |                  |  |
|   | 1  |                          |                                 |                  |  |

Trang **4/4**